

GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD
REPORT OF THE
SPECIAL EDUCATION ADVISORY COMMITTEE

The Special Education Advisory Committee meeting was held on Tuesday, September 15, 2015 at the Administration Office.

MEMBERS IN ATTENDANCE:

Beverly Clarke, Learning Disabilities Association of Windsor/Essex County
Susan Smith, Community Living (Windsor/Essex County)
Bette Turner, Windsor Council of Home and School Association (Alternate)
Mary MacLauchlan, Autism Ontario (Windsor/Essex)
Karen Wilson, Parents for Children's Mental Health
Connie Buckler, Trustee
Kim McKinley, Trustee
Meghan Johnson, Canadian Hearing Society

them to access the curriculum, the student receives an IEP even though they may not be on the road to identification. J. Connelly and M. DeBruyne added their schools both teach a differentiated model in the classrooms or in smaller groups. L. McLaughlin stated that accommodations used to be indicated on the report card but because accommodation is a common practice no longer make this statement.

S. Smith asked if there will be professional development on Federal Spe

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down. The community has decided that it will be on concurrent mental health and addictions services. The community is divided as to who provides what treatment and where to send clients for care/treatment. Every door needs to be the right door. There will be a 2 day workshop for service providers. Seats are limited for each agency. This will take place November 12 and 13. Invitations will be out shortly.

Learning Disabilities Association of Wind Essex County

LDAWE has been offering full day camp for years. It started as a couple of hours a day a couple days a week. Parents said they wanted a full day opportunity. LDAWE developed an intake process. Focus of these camps is on assistive technology training. Families are allowed to select a week based on the theme. Many parents chose all 5 weeks. The students that attended the 5 weeks showed many more gains than the student in the one block. The intake process is going to be reviewed to better assess whether the camp is appropriate for the needs of the children applying.